Welcome to the Arts in Osceola!
Articles begin on page 3
A MESSAGE FROM
SUPERINTENDENT MARK LUEBKER

It is with great pleasure to welcome you to the 2014-15 school year! Teachers are scheduled to be in the buildings on August 26-28 for in-service and students will begin classes on Tuesday, September 2nd. An open house is scheduled in all buildings on Thursday, August 28 from 3:30 – 6:30 p.m.

Once summer school ended in early July, the preparations for the next school year began. Our buildings are busy with activities almost every day in the summer months. The kids in Osceola are fortunate to have such excellent facilities available to them. Although busy with planning for the new school year, the summer days are usually quiet. I always look forward to those days being replaced with the laughter and excitement of students and staff ready to begin another year.

Many of our teachers ended the school year in June and started right back up teaching summer school. In addition, the staff spends days in June and July attending Summer Academy Professional Development, data days, taking graduate coursework, working on curriculum and assessments, and attending conferences. The work teachers do during the summer allows them to focus on student achievement during the normal school year.

The summer is a busy time for the District Office staff. The District’s fiscal year ends June 30. At the same time the amazing District Office staff is wrapped up the end of the 2013-14 school year, information is prepared for our annual required audit in July, and budgets and schedules are being organized for the start of the 2014-15 school year.

Our custodial staff continues to do an excellent job preparing our buildings for the start of the new year. They work as a team moving from building to building cleaning carpets, waxing floors, and touching up paint. The work they do to keep our facilities in tip-top shape is greatly appreciated. In addition, the custodial staff does an excellent job keeping our well used outdoor facilities groomed and pleasant looking to the passersby.

The administrative leadership team takes time during the summer to order materials, build schedules, fill vacant positions, as well as review and study student achievement data. This work will be used to help set building goals and expectations for the year. The 2014-15 school year marks the start of the state mandatory Educator Effectiveness System. The leadership team has completed the required training to become certified evaluators in the Educator Effectiveness System.

Kudos to the Tech Department, Food Service, Transportation Department, and building office staff for all the behind the scenes work during the summer months preparing for the start of the school year.

As the final days of summer quickly slip away, enjoy the time with family and friends. Take time to enjoy the little things in life.

Save the Date!
The School District of Osceola invites you to attend our
Annual Meeting

Monday, September 8, 2014
Osceola Intermediate School Media Room

Agenda: 7:00 p.m. Budget Hearing, 7:30 p.m. Annual Meeting

Light refreshments will be served

More information can be found under School Board Meetings at www.osceola.k12.wi.us
WELCOME TO THE ARTS IN OSCEOLA

On the cover:

**OIS Self Portraits Leonardo Da Vinci Style** by Mr. Andy Dyer

One of the things that I love about art is the rich and colorful history that it has stretching back for thousands of years. At the Osceola Intermediate School, students have a chance to learn about some of the most influential artists and important art movements from around the world and throughout time. Frank Lloyd Wright, Georgia O’Keeffe, Henri Matisse, ancient Egypt, Greece, and Japan are a few examples of artists and cultures that our third, fourth and fifth grade students study. As a part of these units, students have the opportunity to put their artistic skills to work by creating their own works of art in the style or manner of these famous artists of the past. Below are some examples of fourth graders who painted their own self portraits in the costume and style of Leonardo Da Vinci’s Mona Lisa. I can’t wait to see what creative works of art will be created by our students this year.

![OIS Self Portraits Leonardo Da Vinci Style](Image)

Osceola High School Art Bus Art Show

Hosting an art show at the high school has always been a dream for art teachers Mr. Derek Carlson and Ms. Peg Medcraft. They knew they wanted to share the artwork of their very talented OHS students in a unique way. The idea of “Art Bus Art Show” was formed. “It was a simple concept; we were to host the art show on a yellow school bus prior to the OHS Spring Choir Concert,” stated Derek Carlson. “It was all systems go for our Art Bus Show when the torrential rainfall transpired.”

The Art Bus Art Show was then held in the Auditorium Commons at OHS. It provided a large space, natural light and the art show was able to be on display for both the band and choir concerts as well as the National Honor Society Induction. Many parents, community members, and students perused the art show prior to the concerts. The OHS Art Show will be held again next May in the same location in the OHS Auditorium Commons.” We loved the novelty of art on the school bus, but we anticipate over 300 pieces in 2015 on display,” said Derek Carlson. “Students are on board to showcase their creations and love it when the public can view their hard work.”

2015 will bring two art awards to the OHS Art Show for students to gain recognition. The first is the Osceola Superintendent Award; one students work will be chosen to be on display in the office of Mr. Luebker for the following school year. Mr. Luebker will donate $100 to Osceola Empty Bowls in the name of the winning artist. The second award will be “Best in Show.” One piece will be chosen by a panel of artists from our community to receive a prize package donated by artists, teachers, and businesses. Students should start planning now as the art pieces do not have to be class assignments.

We look forward to another creative and crafty year at OHS!
How Can A Bench Answer A Question?  by Mrs. Amy Klein

The Bench Project was a collaborative, community art project. It was about building connections, assembling answers to questions and producing history. Not so much about woodworking. We would work with many people in the community, and this group would be the designers of a piece of public art—an art bench—in Mill Pond Park.

And this bench would not be any ordinary bench.

The Bench Project
In 2005, at the Phipps Center for the Arts (Hudson, WI), the Bench Project began with some questions: How can we build stronger community relationships among people of all ages? How can we build appreciation for the St. Croix River, its history and wildlife? How can the special qualities of each community along the St. Croix River be more deeply appreciated by the public at large?

The Bench Project involves teachers, artists, community organizers, and volunteers lend their expertise to hone ideas and messages that can be shared through a piece of public art. Osceola’s bench will be the eighth along the Art-Bench Trail (www.artbenchtrail.org), joining St. Croix Falls, Bayport, Hudson, Somerset, Marine on St. Croix, Carpenter Nature Center and Prescott.

The Question
After working together on the first Bench Project in St. Croix Falls, Anastasia Shartin, visual arts director at the Phipps, approached me to begin the process in Osceola. Enthusiasm was quick from the Art Barn, the Osceola Public Library, Osceola Historical Society, the School District and village administration. An artist was chosen to join the team. With details in place for facilitating the project through summer school, an essential question was raised: How was the river shaped and how has the river shaped us?

Part research/part adventure, the group trekked to the St. Croix National Scenic Riverway and Standing Cedars Nature Preserve to find out about the land before the village of Osceola existed. They learned of past industries via the Osceola Historical Society and toured Bending Branches as an example of modern industry. Working side by side with artists at Franconia Sculpture Park, students were profoundly impacted by the power of imagination. Canoeing a section the St. Croix, they felt the peace and wonder of the very waterway that inspired the community of Osceola.

River Falls artist David Markson, serving as the Bench Project’s lead artist, was with the group observing and learning about Osceola along with the students.
A Bench With a Message
Returning to the essential question--How was the river shaped and how has the river shaped us--the students immediately saw the shape of a circle. Logs, a saw blade, paddleboat wheels were easy to see. However, students went deeper and through discussion, believed the bench should reflect a circular concept. Eons of time, generations, work and change have shaped our community, now, we have a responsibility—together—to take care of the Osceola's unique beauty, it’s unique qualities, for the future, for others to enjoy. The group concluded the message of the bench should be “togetherness”—an expression of collective effort, appreciation and hope for the future of the community of Osceola.

Now the bench--and its answer--was ready for the group to make it visible.

The Design and the Site
Working with village administrator Joel West, the students selected a place for the bench in Mill Pond Park. In the center of town, many people would have access to the bench. Next to the creek, people would be close to nature.

Consideration had to be given to durability of materials and the representative meaning of each component in the ultimate design of the bench.

With the guidance of artist David Markson, the students settled on several important components. The bench will be a circular shape, include a sculptural waterfall and bird’s eye map of the St. Croix River. Native materials such as basalt, sandstone and items that reflect industry such as railroad ties and steel rods will be incorporated into the design. Meaningful words chosen by students will be sandblasted into stones: history, ecosystem, 1842, mills, fishing, shaped by the river, Osceola, and of course, togetherness.

The actual bench will be assembled and installed by the students, community partners and artist David Markson over several workdays in August. It will be dedicated in a community event held during the Osceola Community Fair, September 5-7. Integral to this project was the support of the Art Barn, Bending Branches, Franconia Sculpture Park, J&S Landscaping, Osceola School District, the Village of Osceola, Osceola Historical Society, and the Phipps Center for the Arts.

The OHS Drama Club Starts Another Active Year
The OHS Drama Club has a full year of activity planned with four major projects in the works. The second week of school finds the club kicking off the school year right away with auditions for the Fall production of Robin Hood, scheduled to hit the stage of the OHS Auditorium the second week of November. February finds members of the club rolling up their sleeves to help the OMS Drama Club with rehearsal and production of the OMS play.

March 7th, 2015, finds the Drama Club collaborating with the Music Department to mount the OHS Variety Show, an annual event that has benefited a variety of worthy causes for the past 15 years. No sooner will the smoke clear from the Variety Show and the Drama Club will be in production for the Spring 2015 play, scheduled for late April. The Drama Club also plans to see “Beauty and the Beast” and “Romeo and Juliet”.

Scene from the Music Man
A Work In Progress
Osceola Students Travel To Spain

The doors of opportunity that open when a person travels are endless and often times surprising. This summer a small, but excited group of young ladies traveled to Spain for two weeks to see what kind of doors they could walk through to enhance their world view and enrich their lives. Bailey Ethier, Mickie Getschel and Hannah Mierow all walked through plenty of new doors while on the Iberian Peninsula and the life experiences they had will forever shape their lives.

The adventures started in Madrid where the group was able to visit two world famous museums; the Prado, where Velazquez’s Las Meninas came to life and then it was off to the Reina Sofia where the works of Picasso became something far more than what had been projected on the screen in the classroom. A traditional visit in Madrid is the royal palace, this year it was not to be. The former King Juan Carlos I, had just abdicated his throne to his son, now King Felipe IV. historical event for sure, but the ladies will have to return to Spain to be able to visit the palace.

The group then traveled to Sevilla, Spain where they walked through the doors of the Giralda Tower to enjoy a breath-taking view of the city. The group also enjoyed a tour of one of the oldest bullfighting rings in the world and learned the history and pageantry of the bullfight. Later that day we were able to attend a bullfight at the Maestranza Plaza de Toros, a real treat as there are not bullfights everyday. The ladies were able to take what they had learned earlier that morning and appreciate the bullfight as a deeply traditional part of the Spanish culture. We ended that perfect day in Spain with a boat cruise on the Guadalquivir River and some gelato on the way home to the hotel.

The final major stop before the family stay was Granada, Spain where the ladies were able to experience the magical Alhambra and feel the energy in Granada. Exploring a site that has been in existence since 889 is humbling at best.

Finally, the group headed to Alicante to experience the part of the trip that causes the most anxiety before the trip and causes the most tears at the end as they have to say, “Hasta luego” to people that have welcomed them into their homes. For the most part the Spanish people are a very social people and have a wide network of friends and family, as a result they open their homes and hearts fully to our students and make sure that they have the time of their lives. The family stay experience is always the most powerful, walking through the door of someone else’s home can be one of the most pivotal educational experiences one can have.

The next opportunity for Osceola students to travel to Spain will be the summer of 2016, it will be sooner than you know! Students need to have had two years of high school Spanish in order to sign-up for the trip. Information will be handed out later this school year. Students that are interested in walking through some doors that hold new experiences for them are welcomed to come along!

OHS Marching Chiefs Have A Successful Summer

The Osceola Marching Chieftains had another successful summer of marching band despite the rainy weather in June and early July. Our students put together a great show featuring the music from the 70’s hit musical “Grease.” Female members of our flag squad donned poodle skirts and pink t-shirts with “Pink Ladies” printed on the back. Male flag squad member Sam Ritcey put on a white t-shirt with blue-jeans to represent “Danny”, while our drum majorette, Macie Steffen, put on the yellow skirt of “Sandy.” The band performed “Summer Nights”, “Greased Lightning”, and “We Go Together” for the musical portion of this show.
The band’s summer season began with two back-to-back parades in Columbia Heights and Blaine MN. Band director, Art Aytay says, “These two parades are a great way to start our season and become a good preparation for our July 4th trip.” The band then traveled to St. Louis, Missouri where they marched in the “VP 4th of July Parade” as well as at 6-Flags amusement park, also in St. Louis. Upon returning home to Osceola, the band had yet another back-to-back weekend of marching, first in River Falls the following Friday night, then in New Richmond on Saturday evening.

Wrapping up the marching season, the Chiefs performed in Hopkins, MN at their “Raspberry Festival” parade as well as a performance at the Minneapolis Aquatennial parade right in the heart of the city. Aytay comments, “I’m really proud of these kids. They give up a lot to be at the rehearsals and parades, and yet never complain while doing it no matter what the weather brings. It’s really inspirational. Our students do a fantastic job of representing Osceola and people are always happy to see them perform wherever we go.”

The Osceola Marching Chief’s final “Grease” performance will take place on Sunday, Sept 7 at the Osceola Wheels and Wings parade.

Osceola’s Music Department Has A Lot to Celebrate!

- 48 State Solo and Ensemble Participants
- 3 Exemplary Solo Award Recipients
- 1 State Middle School Honors Band Student
- 2 Middle School Honors Choir Alternates
- 2 State High School Honors Choir Students
Years of research show that arts education is closely linked to almost everything that we, as a nation, say we want for our children and demand from our schools: academic achievement, social and emotional development, civic engagement, and equitable opportunity. Involvement in the arts is associated with gains in math, reading, cognitive ability, critical thinking, and verbal skill. Arts learning can also improve motivation, concentration, confidence, and teamwork. A 2005 report by the Rand Corporation about the visual arts argues that the intrinsic pleasures and stimulation of the art experience do more than sweeten an individual’s life — according to the report, they “can connect people more deeply to the world and open them to new ways of seeing,” creating the foundation to forge social bonds and community cohesion.

Strong arts programming in schools help close economic gaps - from Mozart for babies to tutus for toddlers to family trips to the museum, the children of affluent, aspiring families generally get exposed to the arts whether or not public schools provide them. This is not necessarily the case for low-income children. “Arts education enables those children from a financially challenged background to have a more level playing field with children who have had those enrichment experiences,” says Eric Cooper, president and founder of the National Urban Alliance for Effective Education. Traditionally, school district policies across America have recognized the value of the arts. Forty-seven states have arts-education standards, and forty have arts requirements for high school graduation.

As we enter an era of budget constraints and tougher accountability for schools, we need to remember the arts have a powerful impact on learning. Many of the skills we want for our 21st century career and college ready students are enhanced by course work in the arts: the ability to think creatively, collaborate, analyze, synthesize, evaluate, and problem solve. The arts are languages that all people speak, cutting across racial, cultural, social, and economic barriers making it possible to bridge understanding. They provide the means for every student to learn.

Sources:
Why the Arts Is Crucial and Who Is Doing It Best
http://www.edutopia.org/arts-music-curriculum-child-development
Learning Through the Arts
http://education.jhu.edu/PD/newhorizons/strategies/topics/Arts%20in%20Education/
10 LESSONS the ARTS TEACH
by Elliot Eisner, Art Education Researcher and Scholar

1. The arts teach children to make good judgments about qualitative relationships. Unlike much of the curriculum in which correct answers and rules prevail, in the arts, it is judgment rather than rules that prevail.

2. The arts teach children that problems can have more than one solution and that questions can have more than one answer.

3. The arts celebrate multiple perspectives. One of their large lessons is that there are many ways to see and interpret the world.

4. The arts teach children that in complex forms of problem solving purposes are seldom fixed, but change with circumstance and opportunity. Learning in the arts requires the ability and a willingness to surrender to the unanticipated possibilities of the work as it unfolds.

5. The arts make vivid the fact that neither words in their literal form nor numbers exhaust what we can know. The limits of our language do not define the limits of our cognition.

6. The arts teach students that small differences can have large effects. The arts traffic in subtleties.

7. The arts teach students to think through and within a material. All art forms employ some means through which images become real.

8. The arts help children learn to say what cannot be said. When children are invited to disclose what a work of art helps them feel, they must reach into their poetic capacities to find the words that will do the job.

9. The arts enable us to have experience we can have from no other source and through such experience to discover the range and variety of what we are capable of feeling.

10. The arts’ position in the school curriculum symbolizes to the young what adults believe is important.
You’re invited to the “All Schools Open House!”

The entire staff of the School District of Osceola invites community members, parents and students of any grade level to stop by on Thursday, August 28, from 3:30 - 6:30 p.m. for an “All Schools Open House.”

For PreK families, those attending Morning PreK should plan to participate in the Open House between 5:00 - 6:30 p.m. Afternoon PreK families should plan to come to Open House during the 3:30 – 5:00 p.m. time frame. These time groupings are designed to keep the number of visitors manageable in each classroom, but of course families are welcome to come when it works for them.

The Open House is an excellent opportunity to find classrooms, meet teachers, and look over the schools while easing the students’ transition to school.

Kids’ Klub representatives will also be available to distribute registration information.

6th Grade Orientation

Who: All incoming 6th graders
What: 6th grade orientation day! You will get to know your advisory group, meet your 8th grade leader, have a tour of the school, and HAVE FUN!
When: August 28th, 12:30 p.m.-3:30 p.m.
Where: Osceola Middle School Gymnasium
Wear comfy clothes! A snack will be provided!
Additional info: This orientation time is a special program for only students. Parents/guardians, please plan to pick up your child at 3:30. At that time, you can all attend the OMS open house where you can meet the teachers, pick up your schedule and take your school picture!

High School (Grades 9-12)
• Classes begin at 8:15 a.m. and dismiss at 3:15 p.m.
• Please bring an activity fee of $8.00.
• Students will meet at designated areas to receive schedules and orientation upon arrival on September 2.
• All students who drive to school will need $10.00 to purchase a parking permit to be displayed from the car mirror.
• OHS does not have an open campus; therefore, students are not to leave the building without a blue pass and are not allowed to leave for lunch without accompaniment of a parent.
• All Freshmen are invited to the Frosh Orientation on Thursday, August 28 from 4:30 – 6:00 p.m. They will be greeted by National Honor Society and OSCAR members for small group tours, introductions to teachers, copies of their schedules, locker assignments and entertaining skits regarding acceptable school dress, hallway etiquette, pleases and thank you’s, club/ sports opportunities and other OHS information.

Supply Lists
Visit our website at www.osceola.k12.wi.us. Lists are located under each building’s tab or call the District Office at 715-294-4140.

Back to School Supplies at The Open Cupboard Foodshelf
For those within the income levels that need school supplies, visit The Open Cupboard Foodshelf.

Monday & Wednesday 9:00 a.m. - 12:00 noon
Thursday 11:00 a.m. - 4:00 p.m.
402 - 2nd Avenue in Osceola -- Behind Dick’s Fresh Market 715-294-4357

Picture Days
OES: Thurs., September 11
OMS: Thurs., August 28
OIS: Friday, September 12
OHS: Tues., September 9
**LUNCH PROGRAM PRICING**

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Reduced: Breakfast no charge; Lunch $.40

**AUTOMATED LUNCH PROGRAM**

Parents are responsible to keep their families’ lunch account current with a positive balance. Lunch accounts are draw down accounts similar to a checking account—NOT a charge account. The following are some helpful tips for using the automated lunch program:

* One check may be written for all students within the family
* Each school has a locked drop box that your child should use to submit payments
* Please use the pre-printed lunch envelopes with all information completed
* The district does not recommend sending cash payments with your child
* Payments are currently being accepted and we request that you make payment prior to the first day of school—Open House Day is a great opportunity to do so
* Accounts that drop below $10 will receive an automated phone message/email
* Parents can view their lunch account activity using Family Access (see below)
* Payments can also be made on-line with e-Funds
* Account Statements and balance information is available upon request by calling the District Office at 715-294-4140
* Meal plan budgeting information can also be found on the District website under Foodservice - Menu’s & More- Meal Plan Cost Forecast

**FAMILY ACCESS**

The Family Access web portal is designed to enhance communication between the School District of Osceola and parents/guardians. Parents can view their child’s progress with a click of the mouse using a computer with Internet access.

Parents and guardians can view a variety of student information such as attendance, schedules, immunizations, emergency contacts, grades (OMS and OHS), and food service balances and payments.

Your Family Access username and password will work for all children in your household, regardless of grade level. To sign-up for Family Access, complete a Family Access Activation Request Form and turn it in to your child’s office or the District Office. Activation Request Forms can be picked-up in any of the building offices or our website.

Family Access is provided free as a service of the School District of Osceola and is strongly encouraged. Community Education sponsors an Open Lab at the high school during Open House and on Tuesdays and Thursdays from 3:30 – 5:30 p.m. beginning September 10. Parents and guardians are welcome to use the Open Lab and receive assistance from our knowledgeable staff.

The district welcomes you to Family Access and hope you will find this an important part of our ongoing effort to involve families in the educational process.

**KIDS’ KLUB**

Kids’ Klub is a regulated before and after school child care service. It is the intention of this service to provide children in grades PreK-8:

* A safe, healthy, comfortable environment
* Caring supervision by qualified adults
* Choices of a wide variety of wholesome activities
* A healthy, nutritious breakfast (paid through your school food service account) before school and a snack after school (no charge)

Due to federal school lunch and milk program guidelines, our AM PreK children who sign up for Kids Klub will not be able to access the breakfast program at school. Parents may choose to send a drink and snack with their child to have before the day starts if they choose to, otherwise each PreK child can simply access the milk break and snack with their class later in the morning, as in the past.

The hours of service are from 6:00 – 8:15 a.m. and 3:00 – 6:00 p.m. Pre-K hours are 6:00-8:25 a.m. and 3:25-6:00 p.m. Mon - Fri. Summer school hours for all children are 6:00-8:15 a.m. and 11:45-6:00 p.m. The program follows the school year calendar open only on days there is school. Kids’ Klub is open on half and full in-service days. The in-service days require pre-registration and pre-payment.

Fees are as follows:

* An enrollment fee of $15 per family
* An hourly fee of $2.75 per child
* A late pick-up fee of $10.00 for every 15 minutes after 6:00 p.m.

To pick-up an enrollment packet, stop by the District Office or the main offices of the elementary and intermediate schools. To receive one by mail, call the District Office at 715-294-4140.

Information, forms, and monthly calendars are also available on-line at www.osceola.k12.wi.us, then go to Community Education, then the Kids’ Klub link.
School Nutrition Information

We are getting ready to offer and serve another year of nutritious, delicious meals to Osceola students!

**New Nutritional Guidelines for School Breakfast and Lunch 2014-15**

- **MORE Fruit!** Fresh or canned fruit will be offered daily at breakfast. Students are now required to have at least ½ cup of fruit OR juice on his/her breakfast tray to count as a reimbursable meal.
- **“Whole grain rich”** – All bread or grain products offered will now be at least 51% whole grain- adding nutrients, vitamins and fiber to the meals.
- **Reductions in sodium**- This year marks the 1st level of required sodium reduction in meals. School lunches must average less than 1230- 1420 mg of sodium- depending on age group. We are able to meet these guidelines by offering many fresh fruits and vegetables, using spices in place of salt, and purchasing lower sodium entrées students love.
- **SMART SNACKS in Schools** - As of July 1st- ALL foods SOLD during the school day now have meet healthy nutrient guidelines: Lower calories, sodium, fat and sugar. Guidelines were published by the USDA in an effort to ensure all food available for sale to students in the school are tasty and nutritious. The guidelines also cover beverage choices. A summary of the guidelines can be found on the District website [www.osceola.k12.wi.us](http://www.osceola.k12.wi.us) under FOOD SERVICE, Smart Snacks, or the USDA link.

See the FOOD SERVICE tab on the District website for additional information on: meal pricing, lunch schedules, menus, forms, and contact information.

Osceola Food Service is an equal opportunity employer and provider as part of the School Breakfast Program and National School Lunch Program.

**FREE & REDUCED PRICE SCHOOL MEALS APPLICATION**

“It’s in the Mail!” NEW this year! Free & Reduced Price School Meal Applications were mailed out SEPARATE from this newsletter to each family in Osceola School District. The form has been modified in an effort to make it easier to complete. One application per household is all that is needed. A new application is required EACH school year, so even if you qualified last year, you will need to fill out another form. Applications can be filled out ANY time during the school year if you have a change in your financial status.

Did you miss the mailing or have additional questions?? Applications are also available on the website, school offices, or the District office.

APPLICATIONS & INSTRUCTIONS: Go to the District website [www.osceola.k12.wi.us](http://www.osceola.k12.wi.us)- under FOOD SERVICE, scroll down to FORMS on the right, click on Free/Reduced Application.

FOR MORE INFORMATION: Go to the District website [www.osceola.k12.wi.us](http://www.osceola.k12.wi.us)- under FOOD SERVICE on the right side- click on Free/Reduced FAQ.

Completed Applications can be returned to: Peggy Rydeen, Osceola High School, P.O. Box 128, Osceola WI 54020, or turned in to any office. Open House day is a great opportunity to turn in your paperwork! If you need any help or further questions, call 715-294-2127 ext 461.

We thank your for your continued participation in our School Breakfast and Lunch Program and look forward to serving you in 2014-15!

Student Insurance Information

The Board of Education provides a secondary student insurance coverage with Student Assurance Services, Inc. Coverage is for all children while they are involved in school day activities and athletics grade 6-12. For uninsured students, families can purchase 24 hour accident coverage.

For more information visit Student Assurance Website at [www.sas-mn.com](http://www.sas-mn.com). All accidents need to be reported and claim forms completed in school office.
NEW STAFF MEMBERS

Osceola Elementary School:  
Jodie Kudlo - Grade 2

Osceola Intermediate School:  
Neilisena Landahl - Grade 4

Osceola Middle School:  
Kristen Kraft - Special Ed  
Race Rolling - Grade 6-8 STEM

Osceola High School:  
Annmarie Campeau - Math  
Ronald Dorn - Tech Ed  
Tiffany Moore - English  
Will Oliphant - French

School District Psychologists:  
Carson McEvoy

The School District of Osceola is looking for Substitute Teachers for 2014-15

Enjoy working with students of all ages - patience and willing to be a part of a student’s future, join the pool of qualified people for our 2014-15 school year. A Wisconsin teacher or substitute license is required for this on-call basis as teachers at any of our schools. Visit our Employment tab at our web page at www.osceola.k12.wi.us for further information and how to apply.

ANNUAL NOTICES

All Annual Notices are posted on our website at www.osceola.k12.wi.us. To request a copy, please call the District Office at 715-294-4140. Annual Notices are based on recommendations from the WIAssociation of School Boards.

Privacy Act and Non-discrimination Statements

Privacy Act Statement: This explains how we will use the information you give us:
The Richard B. Russell National School Lunch Act requires the information on this Free/Reduced Meal application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price school meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a FoodShare Program, Temporary assistance for Needy Families (W-2 cash benefits) Program or Feed Distribution Program on Indian Reservations (FEPIR) case number of other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly:
In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW Washington, D.C., 20250-9410 or call 800-795-3272 or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer.

Annual Notice -- Homeless Children

The McKinney-Vento Act defines homeless children and youth (twenty-one years of age and younger) as:
• Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
  • sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
  • living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
  • living in emergency or transitional shelters;
  • abandoned in hospitals; or
  • awaiting foster care placement.
• Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
• Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
• Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the School District of Osceola provides the following assurances to parents of homeless children:
• The local district staff person (liaison) for homeless children is Peggy Weber, Principal of the Osceola Elementary School.
• There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
• All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
• Enrollment and transportation rights, including transportation to the school of origin shall be possible. “School of origin” is defined as the school the child
attended when permanently housed or when last enrolled.

• Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.

• Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Peggy Weber, homeless liaison for the School District of Osceola at 715-294-3457 for additional information about homeless issues.

**Asbestos Notification**

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Osceola School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six month periodic surveillance of asbestos in January and July and full re-inspections every three years. For more information please contact the district office.

**Notice of Child Find Activity**

The school district is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The school district conducts the following child find activities each year. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child’s academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records:

• “Progress records” include grades, courses the child has taken, the child’s attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

• “Behavioral records” include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers’ records, and other pupil records that are not “progress records.” Law enforcement officers’ records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child’s parents, the school district destroys the information that is no longer needed.

• “Directory data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

• “Pupil physical health records” include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

• The right to inspect and review the student’s education records within 45 days of receipt of the request. Parents or eligible students should submit a request to the school principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

• The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the Osceola School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record,
the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(c) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

On request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

### Notice to Parents and Individuals Required to Make Referrals

Upon request, the school district is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child’s parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Carson McEvoy, School Psychologist, School District of Osceola, at 715-294-4180, or by writing him at 1029 Oak Ridge Drive, Osceola, WI 54020.
### August '14

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### September '14

- **Sunday, September 14:** No School
- **Monday, September 15:** 1st Day of School

### October '14

- **Saturday, October 31:** Early Out - In-Service

### Early Out Times:
- High School: 12:05
- Middle School: 12:00
- Intermediate School: 11:40
- Elementary School: 11:55

All dates & times subject to change.
## October 2014

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<td>*1:00:00 PM</td>
<td>3:45-7:45 PM - Parent/ Teacher Conferences</td>
<td>*OHS - PSAT Test - 11th Gr.</td>
<td>3:45-7:45 PM - Parent/ Teacher Conferences</td>
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**Notes**

Early out times: High School - 12:05; Middle School - 12:00; Intermediate School - 11:40; Elementary School - 11:55

All dates & times subject to change.

Calendar months January - May 2015 will be featured in the Winter issue of Chieftain News
### November 2014

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**Early out times:** High School - 12:05; Middle School - 12:00; Intermediate School - 11:40; Elementary School - 11:55

**All dates & times subject to change.**
# December 2014

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<td>*OHS Bowl Club Fundraiser</td>
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<td>*OHS Blessing Basket Begins</td>
<td>*7:30 PM - OHS Winter Band Concert (Auditorium)</td>
<td>*OHS MOD Day</td>
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<td>*OMS - 7:00 PM - Winter Choir Concert (Auditorium)</td>
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*Calendar months January - May 2015 will be featured in the Winter issue of Chieftain News*
## Osceola School District

### January 2015

**Notice:** Early out times: High School - 12:05; Middle School - 12:00; Intermediate School - 11:40; Elementary School - 11:55

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<td>Martin Luther King Day</td>
<td>*OES - MAPS Testing</td>
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<td>*OHS - 5:30 PM - OSCAR Mtg.</td>
<td>*OHS Maps Testing</td>
<td>Early Out - In-Service</td>
<td>*OHS Winter Formal at Trollhaugen</td>
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### SPORTS CALENDAR

#### BASKETBALL - Boys Varsity
- 1/2 @ Hayward - 7:30 PM
- 1/6 @ Barron - 7:30 PM
- 1/9 @ Durand - 7:30 PM
- 1/15 @ Baldwin-Woodville - 7:30 PM
- 1/17 @ Stillwater - 9:00 AM
- 1/22 @ New Richmond - 7:00 PM
- 1/23 @ Durand - 4:00 PM
- 1/29 @ Somerset - 7:00 PM

#### BASKETBALL - Boys C & JV
- 1/6 @ New Richmond - 5:45 PM
- 1/12 @ Baldwin-Woodville - 5:45 PM
- 1/19 @ New Richmond - 5:45 PM
- 1/25 @ Somerset - 5:45 PM

#### BASKETBALL - Girls Varsity
- 1/6 vs Durand - 5:45 PM
- 1/6 vs Ellsworth - 5:45 PM
- 1/13 vs New Richmond - 7:00 PM
- 1/16 vs Somerset - 7:00 PM
- 1/22 vs Prescott - 5:45 PM
- 1/27 vs Baldwin-Woodville - 7:00 PM
- 1/30 vs Amery - 7:00 PM

#### BASKETBALL - Girls C & JV
- 1/6 vs Durand - 5:45 PM
- 1/6 vs Ellsworth - 5:45 PM
- 1/13 vs New Richmond - 5:45 PM
- 1/16 vs Somerset - 5:45 PM
- 1/22 vs Prescott - 5:45 PM
- 1/27 vs Baldwin-Woodville - 5:45 PM
- 1/30 vs Amery - 5:45 PM

#### BASKETBALL - OMS Girls
- 1/5 - First Practice
- 1/13 vs Somerset - 4:00 PM
- 1/20 vs Amery - 4:15 PM
- 1/26 vs St. Croix Falls - 4:00 PM
- 1/29 vs Amery - 4:15 PM

#### WRESTLING - OHS
- 1/6 vs Durand - 7:00 PM
- 1/15 vs Ellsworth - 7:00 PM
- 1/17 vs Stillwater - 9:00 AM
- 1/22 vs New Richmond - 7:00 PM
- 1/23 vs Durand - 4:00 PM
- 1/29 vs Somerset - 7:00 PM

#### WRESTLING - OMS
- 1/10 vs Baldwin-Woodville - 9:00 AM
- 1/15 vs Amery - 4:15 PM
- 1/20 vs OMS Invite - 4:15 PM
- 1/22 vs Somerset - 4:30 PM
- 1/27 vs St. Croix Falls Invite - 4:30 PM
- 1/30 vs SCC Invite - 4:30 PM
# Osceola School District

**February 2015**

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Calendar months January - May 2015 will be featured in the Winter issue of Chieftain News
2014-2015 School Bus Transportation Schedule

Transportation is listed by bus routes rather than by last name. To find the bus you ride look for the stop that is most convenient for your family. It may be your home address or a corner near your home if you live in town. If you have previously indicated a location other than your home address as your alternate location or daycare use that as the location for bus stop information. The bus number is at the top of each route, and the pick-up time is next to the stop. Please remember to have your children at the stop 5 minutes before the scheduled bus time. The bus you ride to school is the same bus you ride home from school. If you registered late for school and you do not see a stop that matches your needs on the list, or, if your child will be transported to and/or from a different location than what is listed, contact the transportation department at (715) 294-3456.

- Students in grades K-5 from Robo Village ride Bus 19
- Students in grades 6-12 from Robo Village ride Bus 17
- Students in grades K-5 from South Ave Apartments ride Bus 16
- Students in grades 6-12 from South Ave Apartments ride Bus 29

Above All Beginnings Day Care bus to and from school Bus 1. Morning shuttle for students grades 3-5 from the Elementary School to the Intermediate School Bus 25, in the afternoon they will ride the afternoon shuttle buses to the Elementary. Shuttle to and From Valley Christian School Bus 29.

Routes will be posted on the Transportation page of the School District Website along with forms Request for Alternate location/daycare form and Request to decline transportation form. These forms help us to know your transportation needs.

Parents please show your children where their bus stop is prior to the first day and explain the need to maintain good behavior while waiting for the school bus to arrive.

**BUS NUMBER 01**

<table>
<thead>
<tr>
<th>STOP TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:21 am</td>
<td>1882 70TH AVE</td>
</tr>
<tr>
<td>7:22 am</td>
<td>1919 70TH AVE</td>
</tr>
<tr>
<td>7:23 am</td>
<td>1962 70TH AVE</td>
</tr>
<tr>
<td>7:24 am</td>
<td>1964 70TH AVE</td>
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<tr>
<td>7:25 am</td>
<td>1983 DWIGHT LN</td>
</tr>
<tr>
<td>7:26 am</td>
<td>772 HORSE LAKE LN</td>
</tr>
<tr>
<td>7:27 am</td>
<td>775 HORSE LAKE LN</td>
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<tr>
<td>7:28 am</td>
<td>790 HORSE LAKE LN</td>
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<tr>
<td>7:29 am</td>
<td>792 HORSE LAKE LN</td>
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<tr>
<td>7:30 am</td>
<td>798 HORSE LAKE LN</td>
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<tr>
<td>7:31 am</td>
<td>805 HORSE LAKE LN</td>
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<td>7:32 am</td>
<td>840 HORSE LAKE LN</td>
</tr>
<tr>
<td>7:33 am</td>
<td>200TH ST &amp; HORSE LAKE LN</td>
</tr>
<tr>
<td>7:34 am</td>
<td>821 200TH ST</td>
</tr>
<tr>
<td>7:35 am</td>
<td>815 200TH ST</td>
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<tr>
<td>7:36 am</td>
<td>789 200TH ST</td>
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<tr>
<td>7:37 am</td>
<td>785 200TH ST</td>
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<td>945 248TH ST</td>
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<tr>
<td>7:32 am</td>
<td>2493 100TH AVE</td>
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<tr>
<td>7:34 am</td>
<td>1006 RIVER RD CTY S</td>
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<tr>
<td>7:35 am</td>
<td>1012 RIVER RD CTY S</td>
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<tr>
<td>7:36 am</td>
<td>1037 RIVER RD CTY S</td>
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<td>7:38 am</td>
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<td>1059 RIVER RD CTY S</td>
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<td>7:42 am</td>
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<td>7:44 am</td>
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<td>7:46 am</td>
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<td>7:48 am</td>
<td>1182 RIVER RD CTY S</td>
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<tr>
<td>7:50 am</td>
<td>2348 113TH AVE</td>
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<tr>
<td>7:52 am</td>
<td>240TH ST &amp; CLARK RD</td>
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<tr>
<td>7:54 am</td>
<td>955 240TH ST</td>
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<tr>
<td>7:56 am</td>
<td>240TH ST &amp; 94TH AVE</td>
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<tr>
<td>7:58 am</td>
<td>2392 STATE HWY 35</td>
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<td>7:59 am</td>
<td>2401 STATE HWY 35</td>
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<td>2483 STATE HWY 35</td>
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<td>8:03 am</td>
<td>2504 86TH AVE</td>
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**BUS NUMBER 06**

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<td>7438 260TH ST</td>
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**BUS NUMBER 08**

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<td>2039 85TH AVE</td>
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<td>2050 85TH AVE</td>
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<td>861 200TH ST</td>
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<td>885 200TH ST</td>
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<td>7:37 am</td>
<td>894 200TH ST</td>
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<tr>
<td>7:16 am</td>
<td>240TH ST &amp; 4TH AVE</td>
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<td>23 240TH ST</td>
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<tr>
<td>7:15 am</td>
<td>2408 2ND AVE</td>
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<tr>
<td>8:07 am</td>
<td>OHS (400)</td>
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**BUS NUMBER 21**

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<td>7:12 am</td>
<td>194 202ND ST CTY M</td>
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<td>7:16 am</td>
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<tr>
<td>7:16 am</td>
<td>13 202ND ST CTY M</td>
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<td>1907 COUNTY LINE AVE</td>
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<td>7:17 am</td>
<td>1893 COUNTY LINE AVE</td>
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<td>7:18 am</td>
<td>1875 COUNTY LINE AVE</td>
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<tr>
<td>7:20 am</td>
<td>81 185TH ST</td>
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<td>1807 10TH AVE</td>
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<tr>
<td>7:23 am</td>
<td>127 185TH ST</td>
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<td>7:24 am</td>
<td>153 185TH ST</td>
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<tr>
<td>7:24 am</td>
<td>192 185TH ST</td>
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<td>225 185TH ST</td>
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<td>144 192ND ST</td>
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<td>171 192ND ST</td>
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<td>216 192ND ST</td>
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<td>247 192ND ST</td>
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<td>268 192ND ST</td>
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<td>MIDDLE PINE CT &amp; W CHURCH RD</td>
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<tr>
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<td>2477 82ND AVE</td>
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<td>7:56 am</td>
<td>2475 82ND AVE</td>
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<td>7:56 am</td>
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<td>2468 82ND AVE</td>
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<td>7:58 am</td>
<td>2476 82ND AVE</td>
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<tr>
<td>7:59 am</td>
<td>824 248TH ST</td>
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<td>OHS (400)</td>
</tr>
<tr>
<td>8:09 am</td>
<td>OMS (300)</td>
</tr>
<tr>
<td>8:10 am</td>
<td>OES (100)</td>
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**BUS NUMBER 20**

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<td>2451 10TH AVE</td>
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<tr>
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<td>10TH AVE &amp; 210TH AVE</td>
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<td>7:35 am</td>
<td>2130 20TH AVE</td>
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<tr>
<td>7:38 am</td>
<td>272 202ND ST CTY M</td>
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<tr>
<td>7:40 am</td>
<td>2073 2ND AVE CXY</td>
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BUS NUMBER 27

STOP TIME LOCATION
7:10 am 322 200TH ST
7:12 am 200TH ST & 26TH AVE
7:12 am 200TH ST & W
7:12 am 200TH ST & W
POWER PINE LK CT
7:12 am 248 200TH ST
7:13 am 232 200TH ST
7:14 am 218 200TH ST
7:14 am 213 200TH ST
7:15 am 196 200TH ST
7:18 am 1923 13TH AVE
7:20 am 200TH ST & E
CEDAR RD
7:22 am 2007 10TH AVE
7:23 am 133 206TH ST
7:24 am 156 206TH ST
7:24 am 2061 10TH AVE
7:26 am 42 210TH ST
7:27 am 210TH ST & POLK
SAINT CROIX RD
7:29 am 2149 COUNTY LINE
AVE
7:31 am 2295 COUNTY LINE
AVE
7:32 am 859 POLK/ST
CROIX RD
7:33 am 2395 COUNTY LINE
AVE
7:34 am 2401 POLK/ST
CROIX RD
7:34 am 2411 POLK/ST
CROIX RD
7:35 am 737 POLK/ST
CROIX RD
7:40 am 2537 20TH AVE
7:43 am 2608 24TH AVE
7:44 am 213 260TH ST
7:44 am 201 260TH ST
7:45 am 212 STATE HWY 35
7:45 am 216 STATE HWY 35
7:46 am 253 STATE HWY 35
7:47 am 272 STATE HWY 35
7:47 am 281 STATE HWY 35
7:48 am 288 STATE HWY 35
7:48 am 298 STATE HWY 35
7:53 am 567 STATE HWY 35
7:56 am 252 S CASCADE ST
8:00 am OIS (200)
8:05 am OHS (400)
8:06 am OMS (300)
8:08 am OES (100)

BUS NUMBER 28

STOP TIME LOCATION
7:31 am 2153 60TH AVE
7:31 am 603 216TH ST
7:32 am 605 218TH ST
7:32 am 614 218TH ST

BUS NUMBER 29

STOP TIME LOCATION
7:10 am 2333 40TH ST
7:11 am 2318 40TH ST
7:11 am 2307 40TH ST
7:12 am 374 230TH AVE
7:12 am 367 230TH AVE
7:14 am 285 230TH AVE
7:17 am 2362 DELONG RD
7:18 am 2337 DELONG RD
7:18 am 2342 DELONG RD
7:19 am 2345 DELONG RD
7:19 am 2352 DELONG RD
7:20 am 2364 DELONG RD
7:23 am 2873 COUNTY LINE
AVE
7:23 am 337 POLK/ST
CROIX RD
7:24 am 351 POLK/ST
CROIX RD
7:25 am 2826 POLK/ST
CROIX RD
7:26 am 431 POLK/ST
CROIX RD
7:26 am 2749 COUNTY LINE
AVE

BUS NUMBER 30

STOP TIME LOCATION
7:20 am 1964 50TH AVE
7:24 am 180TH ST &
LAKEVIEW LN
7:25 am 493 180TH ST
7:25 am 509 180TH ST
7:26 am 526 180TH ST
7:27 am 180TH ST & 60TH AVE
7:27 am 1834 60TH AVE CTY K
7:28 am 1817 60TH AVE CTY K
7:28 am 1810 60TH AVE CTY K
7:30 am 649 NOKOMIS DR
7:32 am 1803 60TH AVE CTY K
7:32 am 1805 60TH AVE CTY K
7:33 am 1842 60TH AVE CTY K
7:33 am 1856 60TH AVE CTY K
7:34 am 1858 60TH AVE CTY K
7:34 am 563 ROUND LN
7:35 am 524 ROUND LN
7:36 am 509 ROUND LN
7:37 am 1881 60TH AVE CTY K
7:38 am 1901 60TH AVE
7:39 am 1921 60TH AVE CTY K
7:40 am 1929 BIG LAKE DR
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<th>STOP TIME</th>
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<td>2076 60TH AVE</td>
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</tbody>
</table>

### COMMUNITY ED REGISTRATION FORM

1111 Oak Ridge Drive  
Osceola, WI 54020  
Comm. Ed Director: Dani Pratt  
Phone: 715-294-2127, Ext. 407  
Email: ComEd@osceola.k12.wi.us  
Visit www.osceola.k12.wi.us and click on the Community Ed link for updated information.  
Watch for additional course offerings each week in The Sun and The Inter-County Leader!

To register for an Osceola Community Education class:  
Fill out a registration form.  
Use a separate check or money order for each class.  
Mail the form and payment to:

Community Education  
P.O. Box 128  
Osceola, WI 54020

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### Osceola Community Education  
Registration Form

<table>
<thead>
<tr>
<th>Name</th>
<th>Parent/Guardian</th>
<th>School Attending</th>
<th>Grade</th>
<th>Teacher</th>
<th>Male</th>
<th>Female</th>
<th>Age</th>
<th>0-5 yr</th>
<th>6-18 yr</th>
<th>19-54 yr</th>
<th>55+ yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Your Name)</td>
<td>(Parent/Guardian)</td>
<td>(Your School)</td>
<td>(Your Grade)</td>
<td>(Your Teacher)</td>
<td>(Male/Female)</td>
<td>(Age)</td>
<td>(0-5 yr)</td>
<td>(6-18 yr)</td>
<td>(19-54 yr)</td>
<td>(55+ yr)</td>
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</tbody>
</table>

**Special Needs**

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### Release from Liability

I agree that all activities undertaken by myself or by my child as part of this program are taken at our own risk. I further agree that the Osceola School District shall not be liable for any personal injury, property loss or damage arising from our participation in this program and as a result of the negligence of the School District, its agents or employees. Accordingly, express release and discharge the School District from all such liability claims.

I understand that my signature is required before my child or I are allowed to participate in this program. I have read this agreement carefully and know and understand its contents.

Signature: ___________________________ Date: ________________

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**Office Use Only**

Date: ________________  
Check #: ________________  
Total Rec’d: ________________  
Cash: ________________  
Rec’d By: ________________

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**You must give 2 weeks notice to withdraw from a class and receive a refund for the class fee.**
Osceola Community Education
“Providing inspiration and opportunities for young and old alike!”

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Visit osceola.k12.wi.us click on Community Ed for complete listings and registration forms

27th Annual Osceola Rustic Road Fun Run Saturday September 6, 2014 5k Walk/Run and 10k Fun Run, 1.8 mile Family Fun Walk, and FREE Children’s Race!

Osceola Community Education is pleased to host the Rustic Road Fun Run. For more information or to volunteer contact Osceola Community Education at 715-294-2127 ext. 407 or ComEd@osceola.k12.wi.us.

Event Information:
August 31 Deadline for early registration to guarantee your requested t-shirt size

Event Information:
July 31 Deadline for early registration to guarantee your requested t-shirt size

Mail your early registration information to:
COMMUNITY EDUCATION
PO BOX 128
OSCEOLA, WI 54020

Be sure to enclose your completed registration form and fee. These must be received by August 31, 2014 to be considered for the early registration rate. See registration form below.

For more information, visit www.osceola.k12.wi.us click on Community Ed or MyOsceola.com.

Youth Classes

After School Kyuki-Do Martial Arts Club
Pre-K-2nd grade
8 weeks, Mondays September 15, 22, 29, October 6, 13, 20, 27 and November 3
Time: 3:15-4:10pm
Location: Elementary School
Cost: $50, payable to Community Ed, plus $30 uniform fee payable to Jill Carlson
Instructor: Mrs. Jill Carlson, 2nd Degree Black Belt, Co-Owner/Program Director/Instructor at Kyuki-Do Martial Arts of Amery.
This 8-week class is a great opportunity to introduce kids
Community Education

grades pre-k to Kyuki-Do. Please note – if your child has previously taken this class and has a uniform, you do not need to purchase a new one. OIS students—there WILL be Kyuki-Do classes in spring 2015 at OIS. $30 uniform fee is payable to Jill Carlson on the 1st day of class. Registration and $80 class fee are due to Community Ed by September 11. Class is limited to 20 students please register early. If class is filled you will be notified and receive a refund.

Arm Knitting – for grades 6, 7, & 8
October 20, 3:20 -4:20, OMS IMC
Class fee: $8, Materials fee $6
Instructor: Linda Iwaszko
In this fun, relaxed class kids in grades 6, 7, 8 will learn the basics of arm knitting and complete their own soft, chunky scarf. All that is needed to get started is yarn and their arms! $6 material fee payable to Linda Iwaszko. Please send registration and $8 class fee Community Ed by October 15.

Crochet for Kids – for grades 3, 4, & 5
November 3, 3:20 -5:20 OIS Art Room
Class fee $10, materials fee $6
Instructor: Linda Iwaszko
An introductory crochet class for kids, students will make a doll or stuffie blanket. Class fee $12.00, materials fee $6.00 Uses size H hook. Hooks available for purchase. $6 Materials fee is payable at class to instructor. Please send registration and $8 class fee Community Ed by October 30.

Crochet for Kids – for grades 6, 7, & 8
November 10, 3:20 -5:20 OMS IMC (Library)
Class fee $10, materials fee $6
Instructor: Linda Iwaszko
An introductory crochet class for kids, students will make a doll or stuffie blanket. Uses size H hook. Hooks available for purchase. $6 Materials fee is payable at class to instructor. Please send registration and $8 class fee Community Ed by October 30.

Arm Knitting – for grades 3, 4, & 5
September 22, 3:20 -4:20, OIS Art Room
Class fee $8, Material fee $6
Instructor: Linda Iwaszko
In this fun, relaxed class kids in grades 3, 4 & 5 will learn the basics of arm knitting and complete their own soft, chunky scarf. $6 material fee payable to Linda Iwaszko. Please send registration and $8 class fee Community Ed by September 18.

DNR SAFETY Certification
The Wisconsin DNR hosts safety classes throughout the year. Hunter Safety, Boater Safety and ATV Safety are all offered in the winter and spring. Please visit the Community Ed webpage for dates – TBA.

DNR Snowmobile Safety Certification
WHEN: Oct. 20, 21, & 23 (M, T & Th)
TIME: 6:30 – 9:00 PM
WHERE: OHS – LGI Room
COST: $10.00 – payable the 2nd night of class
REGISTRATION: Please register at class
Any person who is at least 12 years old and who is born on or after January 1, 1985 is required to possess a valid Snowmobile Safety Certificate in order to operate a snowmobile on public trails, lands or frozen waters. All snowmobilers under age 16 must obtain certification in a classroom certification course. Internet certification is only available to persons 16 years of age and up. Students who will turn 12 years prior to Feb. 1, 2015 and older are encouraged to attend. Adults are welcome to join this course as well. NOTE: Beginning with Jan. 1, 2002, Snowmobile Season anyone born after Jan. 1, 1985, is required to have this course certification in order to legally operate a snowmobile in WI as per the DNR office. This certification is only valid in the State of Wisconsin.

Prior to Enrolling in a Safety Class you must obtain a DNR Customer Identification (Account) Number. If you purchased a Wisconsin fishing or hunting license in the past, you already have a customer account. Inspect your DNR approvals (hunting license, fishing license, etc.) for your ID Number. This nine-digit number must be assigned to you by the DNR. You may quickly obtain an ID number by calling 1-888-936-7463 or visiting a DNR Service Center. If you are not sure if you have an ID number assigned to you, double-check first by calling 1-888-936-7463. Duane Wolter and other adult DNR volunteers will conduct this DNR Certification course. Please bring a pen or pencil, highlighter, and notebook to class. Parents are asked to be prompt in the delivery & pick-up of their child all 3 evenings. No Food or Beverages are allowed in the LGI so please have dinner before arriving at class. See our website for more information.

Driver’s Ed Program
Fall 2014 classroom dates:
September Class: Sept. 8-11, Sept. 15-18, Sept. 22 & 25, Sept. 29 & 30. Class times will run 3:30 – 6:15 pm in Room 110.
Oct./Nov. Class: Oct. 27-30, Nov. 3-6, Nov. 10-13 Class times will run 3:30 – 6:15 pm. Please note that the Oct. 29 class will start at 3:45 due to teacher in-service.
Registration forms are available in the High School office or online at www.osceola.k12.wi.us click on Community Ed. Visit Ms. Kaiser’s teacher page for more details http://teacherites.schoolworld.com/webpages/Pkaiser/index.cfm Cost for Classroom Driver’s Education is $100. Behind-the-Wheel is $225.

Open Computer Lab
Sept. 9, 2014 – May 21, 2015 (T & Th) 3:30 – 5:30p.m.
The Osceola High School Computer Writing Lab will be open to students and community adults, Tuesdays and Thursdays from 3:30 – 5:30 PM on school days. The lab is closed when school is not in session and during Parent/Teacher Conferences. All participants are required to fill out a School District Accepted Use Policy and to sign in and out by name and time. Parents must accompany younger children needing to work on an assignment or wishing to search the internet. This is a supervised lab with assistance on computer software and internet. Dates are subject to change. The Lab is not open on the following dates: Oct. 14, Oct. 16, Nov. 28, Dec. 23, 25, 30, Jan.1, Feb. 12, & Apr. 2.


Learn Spanish!
Rosetta Stone Spanish Levels 1 & 2 are available free of charge! Yo no hablo espanol? The OHS Writing Lab is open to adults, parents, children and community members. Learn Spanish via Rosetta Stone with support from a live Spanish speaker on Thursdays from 3:30 to 5:30. For more information please contact Beth Friedrichsen OHS friedrichsenb@osceola.k12.wi.us.

Disaster Prep on a Budget Part 1, 2, & 3
September 9, October 7, and November 4
7:00 – 8:30 pm, OHS IMC
Class fee $20
Instructor Meghan Moore is a mother of 5 and Prep Enthusiast with a degree in Biomedical Science and a passion
Evidence-Based Labor & Birth Options
September 13, October 4, November 8, or December 13
(Choose one session)
9am to 11am at OHS IMC (Library)
Class Fee: $12/per couple

Labor trained Birth Activist & Doula Meghan Moore will create a safe space to explore the choices available to all women for modern births in hospitals & out. Instructor Meghan Moore of Aloha Care Coordinators Doula & Apothecary is a birth activist and doula, mother of 5, with degree in Biomedical Science and a passion for helping women have the beautiful births their babies, partners and they deserve. Meghan can be reached at alohacare@hotmail.com. Please register with Community Ed by September 11, October 2, November 6 or December 11, respectively.

Learn to Crochet
September 15, 7:00 -9pm OHS IMC (Library)
Class Fee: $15.00  Materials fee: $30
Instructor:  Linda Iwaszko
Learn to Crochet! In this introductory crochet class students will learn to make a baby afghan or couch throw using the ripple pattern. Uses size J crochet hook. Hooks will be available for purchase for an additional $8. $30 Materials fee is payable at class to instructor. Please send registration and $15 class fee to Community Ed by September 11.

Holistic Pet- Basic 1st Aide and Pests
September 16 (session 1) or October 28 (session 2), or December 16 (session 3)
7:00pm to 8:30pm OHS Room 304
Class Fee: $20.00

Learn the holistic way to care for your fur babies that is safe and easy. Instructor Meghan Moore has a degree in Biomedical Science and a passion for Nature’s Remedies. Meghan can be reached at alohacare@hotmail.com. Please register with Community Ed by September 11, October 23, or December 11 respectively.

Food Choices
September 22, 6:30 -8:00pm, OHS Room 304
Class Fee: $17.00

Listening to Your Body to Help You Make Wise Food Choices
Instructor Alise Leguizamon is a certified Life Coach and Master Herbalist. Alise can be reached at aliseleguizamon@yahoo.com. Please register with Community Ed by September 16.

Thirty Minute Mozzarella
September 29, 6:30-7:45pm at OHS room 304
Class Fee: $20.00

Cheese-making isn’t as hard as you may think it is. Learn a quick method for making your own mozzarella cheese. Class size is limited to 10 students. Instructor Alise Leguizamon is a certified Life Coach and Master Herbalist. She is a ‘from scratch’ enthusiast and makes food, body care products, and cleaning products. Alise can be reached at aliseleguizamon@yahoo.com. Please register with Community Ed by September 23.

Canning the Easy Way Parts 1 & 2
7pm to 8:30pm OHS Room 304
Session 1: Part 1 September 23 and Part 2 September 30 or Session 2: Part 1 November 18 and Part 2 November 25
Class Fee: $20

Instructor Meghan Moore is an experienced blue ribbon winner, a mother of 5 and has a background in Biomedical Science and a passion for home canning. Meghan can be reached at alohacare@hotmail.com. Please register with Community Ed by September 16 or November 13.

Intro to Essential Oils
October 1, 6-8pm OHS Room 402

Learn how essential oils can be used to improve your mood, health, boost your immune system and relieve sinus and headache pains. Students will learn information on common oils including benefits and uses. Students will leave with samples to use at home. Instructor Amy Yarborough.

Mother/Daughter Learn to Knit
October 6, 5:30 -7:00 OHS IMC (Library)
Class fee: $18.00/mom & daughter.
Materials fee $15 (covers both mom & daughter)
Instructor:  Linda Iwaszko
Enjoy some mom and daughter time learning a new skill! Moms and daughters (ages 7 and up) will make a head band and fingerless mitt set. Uses size 7 or 8 needles. Needles will be available for an additional $7/each. $15 Materials fee is payable at class to instructor. Please send registration and $18 class fee to Community Ed by October 2.

Guy’s Knitting Night
October 13, 7:00 -9:00 OHS IMC (Library)
Class Fee $12.00, materials fee $10.00
Instructor:  Linda Iwaszko
In this men only Learn to Knit class guys (ages 14 and up) will learn the basics of knitting and make a hat or garter (neck scarf). Uses size 8, 16 or 24 inch circular needle. Needles will be available for an additional $7.00. $10 materials fee is payable at class to instructor. Please send registration and $12 class fee to Community Ed by October 9.

Prayer Shawl Night
November 17, 7 -9 pm, OHS IMC (Library)
Class Fee $15
Materials $30-$50 (payable at class)
Instructor:  Linda Iwaszko
This class is for both knitters and crocheters. Materials fee will range from $30 - $50 depending on your yarn choice and is payable at class to Instructor. Knitters will need size 11 needles - Crocheters size K hook. Needles/hooks will be available for an additional $8. Please send registration and $15 class fee to Community Ed by November 13.

Formal Dining
November 11 (session 1) or December 2 (session 2)
7pm to 8:30pm, OHS IMC (Library)
Class fee: $8.00

Do you hate fine dining? Think 3 forks is ridiculous and break out in hives just thinking about fish courses, soup spoons and wine glasses? Then come to formal dining. Instructor Meghan Moore is unabashed foodie has worked with children and adults to learn the “need to knows” of formal dining from wedding receptions to business interview luncheons. Meghan can be reached at alohacare@hotmail.com. Please register with Community Ed by November 6 or November 25.
Health & Fitness

Walking Program

OES & OIS – Daily (when school is in session)
6:30 - 7:30 am & 5:30 – 8:00pm Cost: FREE
Join us Monday – Friday for your walk. Osceola Elementary School and Osceola Intermediate School have an “open door” policy for community walkers. Each school asks your cooperation as you use this FREE service. Feel free to leave your fall and winter wraps on the coat racks, chairs, and benches in the school commons when using OIS. At OES you can use the hallway coat hooks.

Tai Chi for Wellness and Relaxation

October 2 – November 11, Thursdays, 6 weeks. OIS - TBD
Class fee $20
Tai Chi is soft, gentle repetitive moves, gentle stretches for the spine and soft tissues in the body. Improve your posture, your focus, your range of motion and more in this low-impact course. Please wear comfortable clothes, shoes with little to no tread and bring a water bottle. Questions about Tai Chi can be directed to Roger at 715-755-2039. Register with Community Ed by September 29.

ZUMBA® Dance Fitness

Wednesdays at 6:15pm Cost: $5 per class
Osceola Intermediate School Commons
Looking for a FUN way to work out? Come join ZUMBA®! Join ZIN® Certified Zumba® Instructor Nicole Brown on Wednesdays and be part of the fitness revolution! Zumba® is for everyone, every shape and age. Zumba® fuses hypnotic Latin rhythms and easy to follow moves to create a dynamic fitness program you will love! Zumba® is designed to tone the entire body from top to bottom and is great for your mind, body, and soul. Wear comfortable clothing and tennis shoes. Bring a water bottle and a towel. We LOVE beginners! Walk-ins welcome! Questions? Contact Nicole by e-mail coleleebrown@gmail.com or like Nicole’s Zumba Hour on Facebook for schedules and for more information.
OSCEOLA AQUATIC CENTER

Pool Hours Fall 2014-2015

<table>
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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tr>
<td>6:00–7:30 am Lap</td>
<td>11:30–1:00 pm Lap</td>
<td>6:00–7:30 am Lap</td>
<td>11:30–1:00 pm Lap</td>
<td>6:00–7:30 am Lap</td>
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<td>4:30–5:30 pm Aqua</td>
<td>1:00–2:30 pm Open Swim</td>
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<td>Open Swim</td>
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<td>Open Swim</td>
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Schedule is subject to change. If school is cancelled due to inclement weather the Aquatic Center is also closed.

Open Swim

For the safety of your child and others, please DO NOT DEPEND ON THE POOL TO BE A BABY-SITTING SERVICE. If your child is 4 feet or shorter, YOU need to be within an arm’s length of them.

Water Aerobic Classes (Aqua)

Strengthens the body...relaxes the mind...toughens the spirit! Water Aerobics combines a solid Cardiovascular & Aerobic workout with muscle toning and strength building over a 1-hour class period. Water Aerobics takes place in the shallow area of the pool (approximately 3-4 feet of water). Many participants who are not swimmers find water aerobics a great way to workout, keep cool, and increase their confidence in the water. Water Aerobics is ideal for everyone regardless of age, fitness level, or gender. A typical 1-hour class workout looks like this:

- 5 - 10 min. Warm-up/stretching 15-20 min. Strength-train/Muscle-tone (with equipment)
- 20-30 min. Aerobics 10 min. Cool down/Stretching

Classes meet: Mon & Wed from 4:30 – 5:30 p.m.; Tues & Thurs from 5:00 - 6:00 p.m.; Sat. from 11:00 a.m. – 12:00 p.m.

Cost $4.00 per session or buy a 12 punch card for $43.00. We also offer 3 month, 6 month and 1 year memberships.

American Red Cross Swimming Lessons

Students should come prepared to swim and have their own towel and plastic bag to put wet items into after their lesson. We do have dressing rooms for boys & girls. Parents of very small children needing supervision in their dressing should ask the attendant on duty (at the cashier’s desk) for permission to use our family dressing room. Parents are asked to seat themselves on our bleachers during lessons. Our teachers are American Red Cross certified swim instructors. It is our policy to offer swimming lessons year-round. Parents need to register their child for swimming lessons prior to the start of each class.

Policy: Registration for swimming lessons will only be available starting 6 weeks before the session starts. Registration for a session will close 2 weeks prior to the start of the session so that we are able to complete our paperwork. Payment for classes is due by the closing date listed on the website. Red Cross swim lessons, levels Parent & Tot through Level 6 are offered at our facility. Check out our website at www.osceola.k12.wi.us for specific class times.

Class sizes are limited. Classes may be cancelled due to low registration.

Fall Session A: 9/29/2014—10/22/2014 on M & W
Fall Session B: 10/28/2014—11/20/2014 on T & Th
Fall Session C: 10/4/2014—11/8/2014 on Saturdays

American Red Cross Lifeguarding Course

Fee: $185.00

All classes in a session must be attended

Through classroom learning and hands-on practice, you’ll learn:
- Surveillance skills to help you recognize and prevent injuries
- Rescue skills - in the water and on land
- First aid training and professional rescuer CPR - to prepare you for any emergency
- Professional lifeguard responsibilities like interacting with the public and addressing uncooperative patrons

Requirements: Must be 15 yrs. old by last class, able to swim 300 yards continuously using front crawl and breaststroke, retrieve a 10 lb. brick from 10 ft. of water, and tread water using only kick.

Please call to check availability of the lifeguarding classes.
School Board

Board President
Timm Johnson

Board Vice-President
Craig Brunclik

Board Clerk
Pete Kammerud

Board Treasurer
Rosanne Anderson

Board Director
Keri Uzpen

Superintendent
Mark Luebker

Schools

High School
1111 Oak Ridge Dr.
715-294-2127

Middle School
1029 Oak Ridge Dr.
715-294-4180

Intermediate School
949 Education Avenue
715-294-2800

Elementary School
250 10th Avenue E.
715-294-3457

School District of Osceola
World class education with a small town feel

www.osceola.k12.wi.us

Osceola School District - Chieftains